



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

Gokhale Education Society's N.B.
Mehta Valwada Science College
Bordi

- Name of the Head of the institution **Pankaj Kalyanji Gogari**
- Designation **Incharge Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02528254535**
- Mobile no **9970671257**
- Registered e-mail **nmbbordioffice@gmail.com**
- Alternate e-mail **pkgogari1967@gmail.com**
- Address **Acharya Bhise Vidyanagar**
- City/Town **Bordi, Tal Dahanu, Dist. Palghar**
- State/UT **Maharashtra**
- Pin Code **401701**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**

- Location **Rural**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **University of Mumbai**
- Name of the IQAC Coordinator **Kirtikumar Bhimji Patel**
- Phone No. **02528254357**
- Alternate phone No. **02528254535**
- Mobile **9510110128**
- IQAC e-mail address **kirtinsk@gmail.com**
- Alternate Email address **naacnbm3@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

https://nmbordicollege.com/NAACFiles/SSR_2024.pdf

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.nmbordicollege.com/IQAC.php##>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	67	2004	07/02/2004	07/01/2011
Cycle 2	B	2.37	2011	08/01/2011	15/08/2018
Cycle 3	B	2.33	2018	16/08/2018	26/09/2024
Cycle 4	B	2.49	2024	27/09/2024	26/09/2029

6. Date of Establishment of IQAC

16/01/2004

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
N. B. Mehta Science College	Freeship for SC/ST/OBC Students	Government of Maharashtra	2023-24	435875
N. B. Mehta Science College	Scholarships for SC/ST/OBC Students	Government of Maharashtra	2023-24	6936620

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **03**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Smooth implementation of NEP for first year of post graduate science and commerce
 Arranged workshop on NEP for undergraduate courses
 Arranged electorate awareness programs
 Encouraged faculties for research and publishing patents and papers

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Academic Calendar for the year 2023-24	Academic calendar was prepared in consultation of departments
To conduct ISO	ISO audit was conducted for the academic year 2023-24
To organize blood donation camp	To commemorate the birth anniversary of our donor Shri N. B. Mehta blood donation was organized on 15th September 2023 and 62 units of blood were collected
To publish Magazine	College magazine
To arrange guest lectures, workshops, seminars	Guest lectures on various current topics were organized with the help of departments. Workshop on implementation of NEP for undergraduate courses was organized with the help of Sathaye College, Mumbai.
To encourage research activities	Faculties are encouraged to publish research papers, present papers in conferences and to file patents. Guest lecture on

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	15/10/2024

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Gokhale Education Society's N.B. Mehta Valwada Science College Bordi
• Name of the Head of the institution	Pankaj Kalyanji Gogari
• Designation	Incharge Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02528254535
• Mobile no	9970671257
• Registered e-mail	nmbbordioffice@gmail.com
• Alternate e-mail	pkgogari1967@gmail.com
• Address	Acharya Bhise Vidyanagar
• City/Town	Bordi, Tal Dahanu, Dist. Palghar
• State/UT	Maharashtra
• Pin Code	401701
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• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid
• Name of the Affiliating University	University of Mumbai
• Name of the IQAC Coordinator	Kirtikumar Bhimji Patel

• Phone No.	02528254357
• Alternate phone No.	02528254535
• Mobile	9510110128
• IQAC e-mail address	kirtinsk@gmail.com
• Alternate Email address	naacnbm3@gmail.com
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4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.nmbordicollege.com/IQAC.php##

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<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 		View File		
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<ul style="list-style-type: none"> • If yes, mention the amount 				
11.Significant contributions made by IQAC during the current year (maximum five bullets)				
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Name	Date of meeting(s)
College Development Committee	15/10/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	19/01/2024

15.Multidisciplinary / interdisciplinary

Our institution is affiliated to the University of Mumbai. At present, we follow the syllabuses framed by the Board of Studies, of the University of Mumbai. Our College offers courses in Science and Commerce Subjects. In the Science stream, we have graduate and post graduate courses in Physics, Chemistry, Microbiology, Biotechnology, Botany, Zoology, Information Technology and Computer Science. In the Commerce wing, we offer courses in Accounts and Finance. As part of the preparation for implementing NEP 2020, we are preparing short term interdisciplinary courses for the two streams such as Certificate Course in Financial Literacy, Computer Literacy, Communication and Soft Skills and Best Laboratory Techniques. At present the Microbiology and Biotechnology departments, share their teaching faculty and conduct interdepartmental activities, which could be a forerunner to interdisciplinary courses. These courses will be introduced in the academic year 2024 -25. We have signed an MoU with the Microbiology Dpt. of Nanded College Netaji Subhashchandra Bose College for faculty exchange and joint lecture series which will also help in developing intra institutional ties for preparing interdisciplinary courses. The Krishi Vidnyan Kendra, which is the oldest in the country run by our education Society, is located within a distance of 10 kms. After signing an MoU with this institution our students from the Microbiology, Biotechnology, Botany, Zoology will be able to conduct joint projects and carry out research. However, the instructions from the affiliating University are awaited.

16.Academic bank of credits (ABC):

The Mumbai University will have to initiate the account after which the institution can supply the necessary data of graduates. We are in the process of consolidating this data at the institution level and will be able to share it whenever required. The faculty members suggest reference resources for further reading beyond what is taught in the classroom. The Library lends the resources. Some are available online. Students are encouraged to register for MOOCs and certain online lectures and workshops arranged by experts in the field. The Institution periodically arranges guest lectures, seminars, workshops and Conferences to supplement students' learning.

17.Skill development:

Our institution arranges 'Comfest' annually. It is a

Commerce Festival, which is a blend of academics, and entertainment. As the festival is wholly arranged by the students under the guidance of the faculty members, it helps students to develop various interpersonal skills in a play way method. This is one of our good practices followed in order to enhance the soft skill sets of students. The volunteers are given a certificate of participation and exemplary work. The winners in the various competitions also win prizes and certificates. Besides this, our institution is planning to introduce skill-based courses of 3 to 5 credits with the help of Skill India project. We plan to offer courses such as Web Developer, Domestic Data Operator, Accounts Executive and training in Soft Skills. We are planning to develop bridge courses to enhance institution-industry interface and help students to become more employable. The inputs will be given in a blended mode and industrial visits and training will be arranged. An attempt at developing a unified platform to manage learner enrolment, skill mapping and certification will be initiated in 2024-25.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our institution is located in the remote tribal belt of the Palghar region. A majority of our students belong to the local tribal community. The local adivasi culture is vibrantly reflected in the Warli painting and Tarpa dance form. The institution plans to initiate programmes, which will revive, reflect and reinforce this local culture. Besides this, a systematic programme will be developed for documenting the knowledge regarding medicinal plants and herbs, which the local community possesses. So far as part of our Annual Magazine activity, we have interviewed a number of local residents and collected information regarding the history and progress of agriculture, horticulture and industry related projects in the vicinity. Warli paintings displayed in and around our campus help to revive interest in the local Indian culture. This is one of our best practices towards retaining and reinforcing the local adivasi culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In order to focus on the outcomes of learning the students and staff are made aware of the desired outcomes of the courses. This is done by displaying the outcomes in the laboratories of respective subjects. The graduate attributes are also displayed so that the stakeholders are constantly aware of the goals they have to achieve. Following this, the evaluation pattern will be

changed in accordance with the University directives. At the institution level, periodic tests, seminars, presentations, writing of research articles, practicing research skills, interviews, and oral evaluation will help to keep track of the progress of the students toward attaining the desired goals.

20.Distance education/online education:

In an attempt to develop blended learning, the institution supplements the in-person lectures with videos and recorded lectures relevant to the topics. The vocational training/skill development courses will be conducted partially online and partially offline. At present some of the M.Com. lectures, are conducted in an online mode to enable employed students to attend the virtual classes after their duty hours. The Gokhale Education Society conducts the Value Education courses centrally on every important occasion such as 75th Independence Day, Shri Krishna Janmotsav, Ganesh Chaturthi and other culturally significant days. The talks are aired on YouTube and are followed by questions to be answered by the audience.

Extended Profile

1.Programme

1.1	15
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1527
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	507
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	486
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	61
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	68
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	22
Total number of Classrooms and Seminar halls	
4.2	64.3
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	103
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Activities of the institution for academic year are planned by the Principal and IQAC. The work is distributed equally among all the staff in the department.

Each teacher and supporting staff is asked to write a diary which include planning of the curriculum and actual execution of curriculum.at the beginning of the semester/year .to substantiate the plan. This also helps in completing the syllabus on time. In case of leave the class is taken by another colleague in the department. Academic calendar is prepared by principal and IQAC various activities such as guest lectures, National/International days, sports and cultural events and holidays are planned.

Proper timings of lectures, practical, tutorials and examination is managed throughtimetable. Practical and theory examination timetable is displayed on noticeboard.

Results of students are analyzed and are printed in college magazine. Also college magazine "Amaranth" show case the best performance of students in inter and intra college cultural and sports activities. Staff achievements are also appreciated in college magazine minutes of meeting register is maintained by departments and committees.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An academic calendar for the academic year is prepared by Principal and IQAC. Schedule for various activities, special days, events, National and International days, sports and cultural days were planned. Different committees are asked to plan related activities well in advance. All the departments and committees plan their academic activities, quizzes, guest lectures. Tentative examination dates are also planned which help teacher to complete theory and practical schedule. Diwali vacation, winter break and summer vacation are planned in the calendar as per the guidelines

received from University of Mumbai. Academic calendar is given to all the department heads and committee heads at the beginning of academic year to avoid any overlapping.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. A. All of the above
Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

15

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The syllabi includes, Professional ethics, Gender, Human values, Environment and Sustainability related issues. Foundation course taught at the first- and second-year undergraduate programs include Gender, Human values and Professional ethics. Students get an idea of Preamble, Parts of constitution, main body and schedule. It also covers value education, equality and rights and duties of Indian citizens. Students are taught Green Chemistry, Green Computing and Environment in various courses. We have installed solar energy plant which provide electricity to the laboratory instruments, college office, Principal-vice principal office and examination center. We use thin client technology in IT and CS Departments. During practical sessions students are taught to handle various hazardous and non-hazardous chemicals. It also helps them to understand how to prevent pollution. Social values

are inculcated during their programme help them to become good and responsible Indian citizen. Students learn discipline and humanity in NSS and NCC activities. During NSS camp they actually learn to help each other and work for the society. To mark birth anniversary of Donor college organizes blood donation camp. This is not just for medical purpose but students as well as the staff should pay tribute to the immemorable work done by the donor

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

501

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

602

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

191

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students are informed and encouraged to appear for various exams like SET, NET, JNU, JAM MPSC, and UPSC. Extra coaching is given to the willing candidates by the staff members.

Special reference books are purchased. Department of Biotechnology has a collection of some reference books in the department which students can use for their studies. Guest lectures are arranged by some departments for enhancing the knowledge of students. Subject quiz and class tests are arranged by department of Chemistry and Biotechnology.

Special lectures were arranged for F.Y. B.Com students to help weak students and guidance was given for Math, Economics and commerce subjects.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1527	61

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- Department of Biotechnology regularly arranges SATURDAY KATTA, a platform for students to present and discuss any topic of their choice. The college encourages students to participate in extracurricular activities and takes special efforts for training the students for the same. The college arranges Industrial/Educational visits for students for exposure to the industry& research like cancer institute ACTREC,CFTRI Mysore, Unilever, Bangalore, Vermicomposting and Apiculture unit at Chibave, Veermata Jijabai Udyan, Byculla, Aswali Forest, Jodhpur and Jaisalmer. Also, online/Offline lectures from the industrial or academic resource persons were arranged for students.eg. Sustainable waste management, Pedagogies in Artificial intelligence Department of C.S. I.T arranged guest lectures on Artificial intelligence and use of Chat GPT tool, web development, IBM placement. Department of Biotechnology arranged guest lectures on Nutrition and addiction, Scientific Writing. Department of commerce arranged a guest lecture on Moral Values in Todays Era. Department of Chemistry organizes seminars for M.Sc. students. Various quiz competitions/workshops, essay competitions were organized like quiz competition on National Librarians' day, Book exhibitions
- Students from Botany and Microbiology participated in Saptaparni a fest organized by Mithibai College.
- NCC unit organized Health Check-Up Camp At Khorepada.
- Students participated in Voter awareness programme, Yuva Sansad, Meri mitti mera desh, Beach cleaning Disaster management programmes.

Department arranged Comfest and department of Biotechnology organized an intercollegiate event Biospark for Junior college

students.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Due to pandemic situation, theory for second and third year was conducted online. This was done by using various platforms like Google meet, Zoom etc. Class tests were conducted on Google forms, TestMoz.by some departments. Some departments posted their lectures on U-tube and the links were provided to the students.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

61

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

61

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

564

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

Periodical tests are taken by some departments. Department of Biotechnology, Computer science and Information Technology conduct internal tests for F.Y. and S.Y. students. Seminars are taken for M.Sc. courses. In Foundation Course, students are asked to present their projects via PPTs. T.Y. Biotechnology students work and present different research projects.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college plans and organises teaching, learning and evaluation schedules by providing academic calendar. All teaching staff members are asked to write down their teaching plans in accordance with this calendar in their individual diaries. The diaries are checked by the H.O.D and Principal on regular basis to ensure the implementation of the same.

Periodical test are conducted by some departments. Internal test for F.Y and S.Y students are conducted for Biotech, Chemsitry, Physics, Computer Science, Information Technology and Foundation Course. In Foundation Course, students are asked to present their projects.

External exams for F.Y and S.Y are conducted as per the college schedule and T.Y, M.Sc and M.Com are conducted as per schedule. Papers of college exam are assessed fairly on time and results are declared as per schedule.

The students are asked to report their grievances to the Examination Committee through office. The Examination Committee takes a thorough look into the grievance, collects and examines the data related to the examination. The papers if necessary, are re-evaluated.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The program outcomes and course outcomes are stated and displayed at the entrance of each of the department laboratories. Also they are uploaded on the website for perusal of the stake holders. Attainment of the programmes are directly reflected in the results, progression of students for higher education and in their placements.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The program outcomes are continuously evaluated in the form of number of students achieving grades in University examinations and placements of the students. Attainment of the programmes are directly reflected in the results, progression of students for higher education and in their placements.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

227

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://nmbbordicollege.com/Criterias/STUDENT%20SATISFACTION%20SURVEY%2023-24%20%28Responses%29.xlsx>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

8

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College encourages teaching and non-teaching staff to participate in various research activities in collaboration with other departments and also with other institutions. The staff members have got 8 patents sanctioned from Patent Offices of India, Australia, Germany and United Kingdom in the last five years.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

17

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

01

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Gokhale Education Society's N. B. Mehta (Valwada) Science College is dedicated to providing a well-rounded, high-quality education while focusing on holistic development. The college emphasizes the importance of creating social awareness and contributing to the community through various extension activities that involve students, faculty, and committees such as NSS, NCC, WDC, and the Student Council. As a result, the college has fostered strong bonds with the local community, schools, neighborhoods, and non-profit organizations, creating meaningful experiences that instill important human values in our students. Some of the extension activities undertaken by the college this year include; International Yoga Day, Gandhi Jayanti, various awareness programs, training programs, quizzes, competitions on social issues, various programs were taken under the theme 'Meri mati mera desh' like Panch Pran Pledge, Vasudha Vandan, Veeron ka Vandan, Independence Day, etc. We organized various cleaning programs like beach cleaning, campus cleaning, railway station cleaning etc. under 'Swachha Bharat Mission. The college also organized a successful Blood Donation camp.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

200

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

02

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution provides adequate infrastructure and physical facilities for teaching-learning according to the needs of the various courses as and when required. Classrooms-22, Laboratories-19, (Chemistry-4, Physics-2, Botany-1, Zoology-1, Biotechnology-2, Microbiology-2, Computer-6, Electronic-1. Every laboratory is provided with the necessary equipments and apparatus. In teaching learning process Charts, models, structures are provided.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.nmbbordicollege.com/Revised%20Final%20AQAR%202023-24/AQAR%202023-24%20-4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution provides adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc. The 1062 sq.ft. is stage provided for cultural activities, Sports room is available 220 with area sq.ft. Sports kits for chess, cricket, Volleyball, Badminton, Athletics events material are provided for indoor and outdoor games. 3 acre ground with cricket pitch is available for outdoor games. Gymnasium and Auditorium is available. NSS room with area is 201sq.ft. and NCC room 446sq.ft. with changing room facility are made available. Cultural activities, public speaking and communication skill development programs are conducted in conference hall and the conference hall area is 1287 sq.ft. seating capacity of about 200.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.nmbbordicollege.com/Revised%20Final%20AQAR%202023-24/AQAR%202023-24%20-4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.nmbbordicollege.com/Revised%20Final%20AQAR%202023-24/AQAR%202023-24%20-4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.13

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software

Nature of automation (fully or partially)

Version

Year of Automation

SOUL 2.0 Library Management Software

Partially automated

MSSQL and MySQL

2015

College library is partially automated and Uses SOUL 3.0 Library Management Software. The Library is partially automated and version of library management software is MSSQL and MySQL and year library automation in 2015.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.nmbbordicollege.com/Revised%20Final%20AQAR%202023-24/AQAR%202023-24%20-4.2.1.pdf

4.2.2 - The institution has subscription for the A. Any 4 or more of the above following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.88

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

102

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In computer labs, Office, Library IT facilities including LAN and Wi-Fi are updated annually with augmentation as per the requirements. Firewall and Social network sites and ecommerce web pages are restricted. PCs are protected with latest versions of antivirus single firewall system installed in and updated

regularly. Internet sharing PCs are formatted at the end of each term. The maintenance of all IT related equipment's, Phones, intercom etc. is outsourced.

Software are installed every semester in completes of IT and Computer science department as per the syllabus given by the university. 20 new computers were purchased during the academic year and 20 old computers were donated to the junior College.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.nbmbordicollege.com/Revised%20Final%20AQAR%202023-24/AQAR%202023-24%20-4.3.1.pdf

4.3.2 - Number of Computers

103

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

64.29

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Routine cleaning and dusting of the rooms, office, laboratories and campus is carried out by the non teaching staff and attendants of each department. Common areas and toilets are cleaned and maintained by staff hired on daily wages. The water supply, water storage, cleaning of storages is carried out by the support staff. Maintenance of water of cooler, sanitary pad, vending machine, electrical equipments is taken care by support staff. 5 gardens are also maintained by support staff. The yearly maintenance of these gadgets and equipments is outsourced. The sports equipments are jointly taken care of by a teaching staff and office.

Solar Power Project for College & Office Indigenously installed Solar Power Project done by non-teaching staff members of the college:

Technical Details

- Solar Panel Capacity 1000VA
- Inverter type: upgrade 3000VA
- Power generation: 125 Units

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.nmbordicollege.com/Revised%20Final%20AQAR%202023-24/AQAR%202023-24%20-4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

502

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to Institutional website	https://nmbordicollege.com/NAACFiles/Criteria%20V%202023-24/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

11

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

11

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

8

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

101

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student council was formed in academic year 2023-24 and Mr. Jaitul Patel was selected as Secretary of the student council. All procedures were held under the chairmanship of Principal In-Charge

Prof. Dr. P.K. Gogari sir and Vice- Principal Dr. T.N.Ghorude Sir who is in-charge of the student's council.

File Description	Documents
Paste link for additional information	https://nmbbordicollege.com/NAACFiles/Criteria%20V%202023-24/5.3.1.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

29

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution does not have a registered alumni association. But individual departments take initiatives for informal alumni meets.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Principal initiates discussions and consultation with members of the staff and the Heads of the Departments through various committees on proposals concerning the Institution's future infrastructure and academic development and ensures that such proposals are presented to the management in the meeting of College development committee.

This helps to achieve the vision and according to the mission of the institution top management the Principal distributes work among the staff members through various committees.

The Heads of the Departments and other faculty members heading various committees co-ordinate to execute the plans and policies. The faculty members are actively involved in implementing quality improvement plans and programs.

File Description	Documents
Paste link for additional information	https://nmbordicollege.com/NBM_Mission.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

At the beginning of academic year Student council is formed according to rules of university of Mumbai and Government of Maharashtra.

Council Constitutes student members from all the classes of science and commerce faculties, representatives from sports, NSS,

NCC, ladies representative etc.

Principal and Incharge of student council gives freedom to the students to organize or conduct various events and programs under the supervision of faculty members assigned. Students take responsibilities to complete the relevant programs. General secretary distributes work to the students as per their interest.

Problems of student are put in front of college management through student's council and are resolved on timely basis.

First program organized by student's council is Teachers Day celebration on 05th Sept every year. All Lectures are scheduled and delivered by the students themselves.

Apart from this various programs/events organized and conducted by the students such as comfest, micromagic, biospark, chemistry workshop, science exhibitions (Zoology/IT/Chem) and annual social gathering. General secretary of students council prepares report on all the activities, program's, academic results of all the classes, departmental events, achievements of students, faculties, non-teaching staff etc. and presented in the Annual prize distribution function.

File Description	Documents
Paste link for additional information	https://nmbordicollege.com/Criterias/Criteria6/6.1.2_Qlm_Additional.pdf.crdownload
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Every year College plans blood donation camp on birth anniversary of our esteemed donor Shri. N. B. Metha. Blood donation program arranged by NSS and NCC units of college. NSS and NCC unit contact the blood bank and plan according to the schedule. They guide us for the necessary arrangements required for camp.

Motivational lectures, banner preparations, and outreach efforts to students and nearby locals are integral components of the NSS and NCC units' role in fostering a culture of blood donation. The inclusion of local officials, such as gram panchayat members and school principals, not only dignifies the event but also broadens

its impact within the community.

The provision of snacks and tea for donors reflects a thoughtful approach, ensuring a positive and nurturing environment during the blood donation process. Additionally, health checks for blood group, hemoglobin, and, occasionally, thalassemia screenings for participants underscore a commitment to donor well-being and proactive healthcare measures.

Receiving detailed information about donors from the blood bank post-camp facilitates gratitude and recognition for their invaluable contributions.

Our college's annual blood donation camp is a well-rounded and impactful endeavor, promoting community engagement, health awareness.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://nmbordicollege.com/Criterias/Criteria6/6.2.1.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- As per constitution of G.E. Society, all Heads of the Institutions are the members of the Senate.
- Life members from among the staff are nominated by G. E. Society. The Principal is usually a life member, some faculty members and some retired members are nominated for life membership. They are members of the Governing body.
- Members of Senate and Life members meet twice in a year to discuss proposal concerning the Institution's future development plans. As per the observations, remarks, guidelines suggested; college works accordingly.
- College Development Committee (CDC) is constituted in college as per the norms. CDC involves members from Education, Industries, Research, Social, IQAC co-ordinator, Principal, Chairman of G.E. Society. One HOD nominated by Principal, three teachers are elected (one lady) from full

time staff, one non-teaching staff.

- CDC frequently communicated with HR Director regarding planning and its implementation.

Secretary /DG, President and Vice President of the institution monitors all the processes through Governing body meetings and Life members meetings to give directives for their proper implementation.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://nmbordicollege.com/Criterias/Criteria6/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teachers:

1. PF / DCPS/ NPS schemes for Grant in aid staff as per the provisions
2. EPF scheme is made available for non-grant staff by the institution.

3. Facility of medical re-imburements for Grant in aid staff is given by the government. Applications are sent by the college to competent authority.
4. Medical re-imburements for non- Grant staff by the institution in some cases.

Non-Teaching staff:

1. College gives advance payments to the teaching and non-teaching staff during emergency.
2. College provides uniform to the non-teaching staff.
3. College offers Diwali Bonus to non-teaching staff.

Students:

1. College gives permission to pay fees in the installments.
2. College has a policy to give concession in the fees to the needy students.
3. In some of the cases college has partially waived the fees of students.

College tries to arrange donors for needy students.

File Description	Documents
Paste link for additional information	https://nmbordicollege.com/Criterias/Criteria6/6.3.1_Additional_Employee%20EPF%20Data.pdf.crdownload
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teachers: Performance Appraisal System for teaching is based on Academic Performance Indicators (API) stipulated by UGC and University of Mumbai. Every teacher has to fill up API forms at the end of each academic year and evaluation is done as per the norms by IQAC and Principal. The same proposals are subjected for promotions under Career advancement schemes (CAS) whenever teachers fulfill the minimum requisite API. This is a performance based appraisal system (PBAS) adopted by institution.

Non-Teaching: Support staffs are encouraged to pursue further education and develop themselves by improving educational status. College felicitates such staff in annual prize distribution function to encourage them and other staff. College sends support staff for workshops related to work assigned to them. Appraisal of these staff done on the basis of their performances in their regular assigned work. These appraisals are considered seriously while sending their proposals for the promotions. In case of Non-grant staff increments awarded on the basis of their performances.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution follows the rules and regulations specified by regulatory bodies such as Regional joint director of Higher education and Government of Maharashtra.

Institution conducts internal and external financial audits regularly.

Internal audit is conducted by G.E. Society's Chartered Accountant annually.

Joint Director of Higher education, Accounts Officer and Auditor General conducts external audit and assessment periodically.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College has effective and functionalized purchase committee. Quotations are requested from the various vendors. Inter-departmental sharing of chemicals, instruments and apparatus is encouraged.

Time table of the College is prepared to utilize maximum infrastructure and resources. One classroom on ground floor is reserved for differently abled student whenever the need arises. All the laboratories were situated on the ground floor to facilitate differently abled students.

Solar electricity power project were installed to fulfill growing electricity demand of College office and two departments. Capacity of solar plant is 3000VA. It generates 125 units and college plan to increase more solar units for all the laboratories. College purchase new power Generator of 60kva.

Rather to complete discard old computers, some old good quality parts were reused in the computers to minimize e-waste.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) initiates various activities to increase quality of education in college.

IQAC promote and encourage quality related activities and issues through various events, activities and programmes such as seminars, workshops, conferences, academic meetings for the teachers, students and all other stakeholders of the institution. Teachers also actively participated in the online workshops organized for recording and making good quality and effective video lectures.

IQAC encourages all the departments to organize workshops, webinars for the benefit of students and staff members.

IQAC organizes two day STA program for non-teaching staff on "Office Procedures"

IQAC organizes two day workshop on "National Education Policy 2020" for teaching and non-teaching staff of college.

File Description	Documents
Paste link for additional information	https://nmbbordicollege.com/IQAC.php
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process through discussions with all the stakeholders. IQAC prepares strategic plans on the basis of feedbacks received from students and teachers.

The institution taken major Incremental improvements after third Accreditation cycle from their remarks and observations and the initiatives implemented as follows.

Number of ICT equipped rooms are 09.

Extra division of BSc from 2021-22.

New course onBAF (Bachelor in Accounts and Finance) from July 2022.

Applied for research centre in Chemistry

Three research centers in Physics, Botany and Zoology.

8 teachers of college are PhD guides recognized by Mumbai University.

Two Students completed Ph.D. and 17 students are registered for Ph.D.

Various teachers have participated in online conferences, webinars and workshops to train themselves for online teaching. College organized two International conferences on Life sciences and chemical sciences. Teachers and students of college also encouraged to participate in the same. Registration Fees of college teachers waived by college.

Department of chemistry organizes Chemistry workshops for the teachers and UG/PG students every year in the collaboration with

Royal society of Chemistry Mumbai Branch.

College also organized webinars, workshops, seminars for the benefit of students and teachers.

College develop roofing of second floor

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- Gender equity means fairness, righteousness in distribution of benefits and responsibilities equally in both the genders. We at NBM conduct regular gender equity promotion programs to provide equal opportunities to our students.

- The gender equity promotion is through curricular and co-curricular activities. In curricular activities students are made aware about the gender equity through lectures in subject like Foundation where topics like Women’s rights, Human rights, Child rights and Gender justice are taught. In co-curricular activities girls and boys together participate in NCC and NSS and become aware about their responsibilities and duties.
- We have enrolment of nearly 68% women students and 70% women staff who are provided safe, secure and friendly working atmosphere at NBM irrespective of gender, caste, color, language, religion, social origin, property or any other status.
- We provide strict implementation of Anti-Ragging and Anti-harassment Campus.
- Surveillance network with 24x7 monitoring with CCTV cameras for safety and security of girls.
- Common Rooms: Common rooms are allocated for staff and girls, which also facilitate reading and discussions.
- Principal Sir delivered a lecture on the beginning of academic year

Various activities are organized towards gender sensitization. As a part of gender equality, an online guest lecture was organized for girls on “Smart vha, Samarth vha” on 8th March 2024. Dr. Niyati Chitaliya from Mumbai was invited as guest speaker. 41 girls participated in the event and got benefitted.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://nmbordicollege.com/NAACFiles/Criteria%20VII%202023-24/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid Waste:** The waste generated by all routine activities including paper, plastics, glass, foods, etc. is collected at each level and source. The safai workers collect and compile the waste in the dustbins and then is taken away to the dumping yard.
- In Microbiology department biohazard waste is classified. The infectious agents or material is segregated which has potential to causedamage to public health and environment. College laboratory waste generallyincludes infectious bacterial agar plate, slants, broth, contaminated broken glassware,needles and other chemicals.
- Before disposal decontamination of biohazard materialiscarried out asfollows.

Biohazard

TreatmentMethod/Disposalmethod

Infectious biologicalagents

Heatkillingusingautoclave

Contaminated brokenglassware,Usedneedles

Disinfectant treatment placed intobiohazardcontainerfor further disposal

Mediaandotherchemicals

Deadstock

- In the Chemistry laboratory no radioactive substances are used. If any hazardousbyproducts are produced during experiments, they are reused where ever is possible or

disposed in separate dustbin.

- The separated liquids are distilled and reused wherever is possible. The complete waste products are neutralized during the experimental procedures and rest of the water is allowed to flow in drainage system.
- Generally, if a computer system slows down then, it is repaired and transferred to the class which might require low configuration.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **B. Any 3 of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- Every year in the month of December our college organizes Annual Gathering, sports activity followed by prize distributions. Throughout the year, students actively participate in various programs which are based on various social issues. This helps to inculcate social and cultural harmony among students.
- NSS and NCC camps are organized to promote social responsibilities and unity in diversity among students.
- College library is well equipped with books in various subjects, issues and languages like Marathi, Hindi, Gujrati and English which inculcate knowledge about socio-economic and cultural variation around the world.
- On 11th October 2023 our college and Tahsiloffice of Dahanu organized Disaster management awareness program. The guest speakers for this program were Headmaster Mr. Dipak Desale from Lilakpada- Kosbad.
- Two Volunteers; Tamore Ashiti Dilip Bharti from T.Y.B.Sc (Chem) and Harijan Sachin Rajesh Anita from T.Y.B.Sc (Chem) were deputed for the 10 days 'State Level Training on Disaster Management- Avhan camp' which was held by Gondwana University, Gadchiroli, from 25th December 2023 to 3rd January 2024.
- This is the State Level Training Camp on Disaster management.
- NBM conducted various activities and quiz to develop tolerance and harmony among students.
- College celebrate Government of Maharashtra -Revenue Week (9th August -7th August 2023), by organizing "Yuva Sanvad" and "Voters' Awareness Program" in collaboration with Revenue Department, Dahanu under the scheme Government

of Maharashtra 'Shasan Aplya Dari'. Students of nearby colleges, schools and villagers were benefitted

- As per Govt. circular college conducted several programs under the theme, 'Meri Maati Mera Desh' like Panch Pran Pledge Vasudha Vandan and Veeronka vandan

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- Besides a sound academic foundation of the students; the college constantly works upon to develop them as better citizens. The College celebrates the Independence Day & Republic Day to promote social harmony. College organized various academic and co-curricular activities like tree plantation, campus and beach cleaning for the propagation of the Fundamental Duties of the Indian citizens. It includes activities like quiz, talks and poster making. Under constitutional and national obligations we celebrate voters' day, blood donation camps, International Yoga Day and promote the students to participate in disaster management activities and leadership trainings etc.
- NSS and NCC camps are organized to promote social responsibilities and unity in diversity among students

NSS & NCC units of our college celebrated 76th Independence Day in SPH ground with other schools and Junior colleges of Bordi region at 7:00 a.m. on 15th August 2023. Around 80 students of NSS and NCC units participated in this program. All teaching and non-teaching staff also cooperated.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://nmbbordicollege.com/NAACFiles/Criteria%20VII%202023-24/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

NSS & NCC units of our college celebrated 76th Independence Day in SPH ground with other schools and Junior colleges of Bordi region at 7:00 a.m. on 15th August 2023. Around 80 students of NSS and NCC units participated in this program. All teaching and non-teaching staff also cooperated.

Our college celebrated Gandhi Jayanti on 2nd October 2023. The honor & respect was paid to statue of Gandhiji by our Principal and Vice-Principal sir.

On 26th January 2024, NSS & NCC units of our college celebrated Republic Day. All the volunteers were gathered at the SPH ground for the flag hosting ceremony at sharp 7:00am

On 19th February 2024, NSS, NCC & WDC units of our college organized Shivaji Jayanti. All the volunteers gathered in the college conference hall. The program was started with the worship of Shivaji Maharaj with garlands and loose flowers. A total 200 students participated

inthisprogram.

International Yoga Day Celebration:NSS and NCC unit of our College celebrated

'International Yoga Day'. On this occasion speech by Chief Guest Bk Dr. Sadhana Sharma was delivered. After speech they took session on Yoga and Meditation practice. Students gave speeches on importance of Yoga and the same was demonstrated by Miss. Swati Mandal (Assistant Professor in Commerce) & certified yoga teacher and our student from S. Y. Biotech; Ms. PrernaRaut. Total 40 students participated in the program.

OurcollegecelebratedVoters'AwarenessDaybytakingdifferentcompetitions like Slogan-Poster, Essay competitions on the topic of voter awareness. Atotalof70studentsparticipatedintheprogram.Theremaining studentsweredifferentstreams.Staffmemberswerealsoparticipatedandcooperated.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices: (1)

Title of the Practice: Maintaining Teacher's Diary:

Best Practices: (2)

Title of the Practice: Medical Camp at Khorepada (Adopted Village)

Since the site is not allowing more than 200 words we have given link of the document.

File Description	Documents
Best practices in the Institutional website	https://nmbordicollege.com/NAACFiles/Criteria%20VII%202023-24/7.2%20Best%20Practices%20%2023-24.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- Our college was established in 1994 in the remote Adivasi belt of the Thane region now changed to Palghar district. The vision and mission support the academic and socio-economic development of the tribal students situated in this remote of Palghar district. The tribal students who belong to the economically and socially marginable Adivasi communities would have had no access to higher education if our College had not been established. The College has been especially instrumental in helping the girls of this region to pursue higher studies.
- The College helps students in all aspects of their personality development. They avail benefits such as book bank schemes, hostel facilities, scholarships, concessions etc.
- According to our revised vision statement, we have made a beginning towards fulfilling our vision of developing some of the Science departments into research centre. In an effort to encourage research, our Physics, Botany and Zoology laboratories are recognized PhD research centers by the University of Mumbai.
- Our teachers help the students to improve their personality, especially SC and ST students so that they are prepared to face global competitions.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Activities of the institution for academic year are planned by the Principal and IQAC. The work is distributed equally among all the staff in the department.

Each teacher and supporting staff is asked to write a diary which include planning of the curriculum and actual execution of curriculum.at the beginning of the semester/year .to substantiate the plan. This also helps in completing the syllabus on time. In case of leave the class is taken by another colleague in the department. Academic calendar is prepared by principal and IQAC various activities such as guest lectures, National/International days, sports and cultural events and holidays are planned.

Proper timings of lectures, practical, tutorials and examination is managed throughtimetable. Practical and theory examination timetable is displayed on noticeboard.

Results of students are analyzed and are printed in college magazine. Also college magazine "Amaranth" show case the best performance of students in inter and intra college cultural and sports activities. Staff achievements are also appreciated in college magazine minutes of meeting register is maintained by departments and committees.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An academic calendar for the academic year is prepared by Principal and IQAC. Schedule for various activities, special days, events, National and International days, sports and

cultural days were planned. Different committees are asked to plan related activities well in advance. All the departments and committees plan their academic activities, quizzes, guest lectures. Tentative examination dates are also planned which help teacher to complete theory and practical schedule. Diwali vacation, winter break and summer vacation are planned in the calendar as per the guidelines received from University of Mumbai. Academic calendar is given to all the department heads and committee heads at the beginning of academic year to avoid any overlapping.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

15

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The syllabi includes, Professional ethics, Gender, Human values, Environment and Sustainability related issues. Foundation course taught at the first- and second-year undergraduate programs include Gender, Human values and Professional ethics. Students get an idea of Preamble, Parts of constitution, main body and schedule. It also covers value

education, equality and rights and duties of Indian citizens. Students are taught Green Chemistry, Green Computing and Environment in various courses. We have installed solar energy plant which provide electricity to the laboratory instruments, college office, Principal-vice principal office and examination center. We use thin client technology in IT and CS Departments. During practical sessions students are taught to handle various hazardous and non-hazardous chemicals. It also helps them to understand how to prevent pollution. Social values are inculcated during their programme help them to become good and responsible Indian citizen. Students learn discipline and humanity in NSS and NCC activities. During NSS camp they actually learn to help each other and work for the society. To mark birth anniversary of Donor college organizes blood donation camp. This is not just for medical purpose but students as well as the staff should pay tribute to the immemorable work done by the donor

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

501

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
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File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

602

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

191

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students are informed and encouraged to appear for various exams like SET, NET, JNU, JAM MPSC, and UPSC. Extra coaching is given to the willing candidates by the staff members.

Special reference books are purchased. Department of Biotechnology has a collection of some reference books in the department which students can use for their studies. Guest lectures are arranged by some departments for enhancing the knowledge of students. Subject quiz and class tests are arranged by department of Chemistry and Biotechnology.

Special lectures were arranged for F.Y. B.Com students to help weak students and guidance was given for Math, Economics and commerce subjects.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1527	61

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- Department of Biotechnology regularly arranges SATURDAY KATTA, a platform for students to present and discuss any topic of their choice. The college encourages students to participate in extracurricular activities and takes special efforts for training the students for the same. The college arranges Industrial/Educational visits for students for exposure to the industry& research like cancer institute ACTREC,CFTRI Mysore, Unilever, Bangalore, Vermicomposting and Apiculture unit at Chibave, Veermata Jijabai Udyan, Byculla, Aswali Forest, Jodhpur and Jaisalmer. Also, online/Offline lectures from the industrial or academic resource persons were arranged for students.eg. Sustainable waste management, Pedagogies in Artificial intelligence Department of C.S. I.T

arranged guest lectures on Artificial intelligence and use of Chat GPT tool, web development, IBM placement. Department of Biotechnology arranged guest lectures on Nutrition and addiction, Scientific Writing. Department of commerce arranged a guest lecture on Moral Values in Today's Era. Department of Chemistry organizes seminars for M.Sc. students. Various quiz competitions/workshops, essay competitions were organized like quiz competition on National Librarians' day, Book exhibitions

- Students from Botany and Microbiology participated in Saptaparni a fest organized by Mithibai College.
- NCC unit organized Health Check-Up Camp At Khorepada.
- Students participated in Voter awareness programme, Yuva Sansad, Meri mitti mera desh, Beach cleaning Disaster management programmes.

Department arranged Comfest and department of Biotechnology organized an intercollegiate event Biospark for Junior college students.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Due to pandemic situation, theory for second and third year was conducted online. This was done by using various platforms like Google meet, Zoom etc. Class tests were conducted on Google forms, TestMoz.by some departments. Some departments posted their lectures on U-tube and the links were provided to the students.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

61

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

61

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

564

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Periodical tests are taken by some departments. Department of Biotechnology, Computer science and Information Technology conduct internal tests for F.Y. and S.Y. students. Seminars are taken for M.Sc. courses. In Foundation Course, students are asked to present their projects via PPTs. T.Y. Biotechnology students work and present different research projects.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college plans and organises teaching, learning and evaluation schedules by providing academic calendar. All

teaching staff members are asked to write down their teaching plans in accordance with this calendar in their individual diaries. The diaries are checked by the H.O.D and Principal on regular basis to ensure the implementation of the same.

Periodical test are conducted by some departments. Internal test for F.Y and S.Y students are conducted for Biotech, Chemsitry, Physics, Computer Science, Information Technology and Foundation Course. In Foundation Course, students are asked to present their projects.

External exams for F.Y and S.Y are conducted as per the college schedule and T.Y, M.Sc and M.Com are conducted as per schedule. Papers of college exam are assessed fairly on time and results are declared as per schedule.

The students are asked to report their grievances to the Examination Committee through office. The Examination Committee takes a thorough look into the grievance, collects and examines the data related to the examination. The papers if necessary, are re-evaluated.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The program outcomes and course outcomes are stated and displayed at the entrance of each of the department laboratories. Also they are uploaded on the website for perusal of the stake holders. Attainment of the programmes are directly reflected in the results, progression of students for higher education and in their placements.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The program outcomes are continuously evaluated in the form of number of students achieving grades in University examinations and placements of the students. Attainment of the programmes are directly reflected in the results, progression of students for higher education and in their placements.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

227

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://nmbbordicollege.com/Criterias/STUDENT%20SATISFACTION%20SURVEY%2023-24%20%28Responses%29.xlsx>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

8

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College encourages teaching and non-teaching staff to participate in various research activities in collaboration with other departments and also with other institutions. The staff members have got 8 patents sanctioned from Patent Offices of India, Australia, Germany and United Kingdom in the last five years.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards	
3.3.1 - Number of Ph.Ds registered per eligible teacher during the year	
3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year	
17	
File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year	
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
11	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
01	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Gokhale Education Society's N. B. Mehta (Valwada) Science College is dedicated to providing a well-rounded, high-quality education while focusing on holistic development. The college emphasizes the importance of creating social awareness and contributing to the community through various extension activities that involve students, faculty, and committees such as NSS, NCC, WDC, and the Student Council. As a result, the college has fostered strong bonds with the local community, schools, neighborhoods, and non-profit organizations, creating meaningful experiences that instill important human values in our students. Some of the extension activities undertaken by the college this year include; International Yoga Day, Gandhi Jayanti, various awareness programs, training programs, quizzes, competitions on social issues, various programs were taken under the theme 'Meri mati mera desh' like Panch Pran Pledge, Vasudha Vandan, Veeron ka Vandan, Independence Day, etc. We organized various cleaning programs like beach cleaning, campus cleaning, railway station cleaning etc. under 'Swachha Bharat Mission. The college also organized a successful Blood Donation camp.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

200

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

02

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution provides adequate infrastructure and physical facilities for teaching-learning according to the needs of the various courses as and when required. Classrooms-22, Laboratore

s-19, (Chemistry-4, Physics-2, Botany-1, Zoology-1, Biotechnology-2, Microbiology-2, Computer-6, Electronic-1. Every laboratory is provided with the necessary equipments and apparatus. In teaching learning process Charts, models, structures are provided.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.nbmbordicollege.com/Revised%20Final%20AOAR%202023-24/AOAR%202023-24%20-4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution provides adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc. The 1062 sq.ft. is stage provided for cultural activities, Sports room is available 220 with area sq.ft. Sports kits for chess, cricket, Volleyball, Badminton, Athletics events material are provided for indoor and outdoor games. 3 acre ground with cricket pitch is available for outdoor games. Gymnasium and Auditorium is available. NSS room with area is 201sq.ft. and NCC room 446sq.ft. with changing room facility are made available. Cultural activities, public speaking and communication skill development programs are conducted in conference hall and the conference hall area is 1287 sq.ft. seating capacity of about 200.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.nbmbordicollege.com/Revised%20Final%20AOAR%202023-24/AOAR%202023-24%20-4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.nbmbordicollege.com/Revised%20Final%20AQAR%202023-24/AQAR%202023-24%20-4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.13

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software

Nature of automation (fully or partially)

Version

Year of Automation

SOUL 2.0 Library Management Software

Partially automated

MSSQL and MySQL

2015

College library is partially automated and Uses SOUL 3.0 Library Management Software. The Library is partially automated and version of library management software is MSSQL and MySQL and year library automation in 2015.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.nmbordicollege.com/Revised%20Final%20AQAR%202023-24/AQAR%202023-24%20-4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.88

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

102

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In computer labs, Office, Library IT facilities including LAN and Wi-Fi are updated annually with augmentation as per the requirements. Firewall and Social network sites and ecommerce web pages are restricted. PCs are protected with latest versions of antivirus single firewall system installed in and updated regularly. Internet sharing PCs are formatted at the end of each term. The maintenance of all IT related equipment's, Phones, intercom etc. is outsourced.

Software are installed every semester in completes of IT and Computer science department as per the syllabus given by the university. 20 new computers were purchased during the academic year and 20 old computers were donated to the junior College.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.nbmbordicollege.com/Revised%20Final%20AQAR%202023-24/AQAR%202023-24%20-4.3.1.pdf

4.3.2 - Number of Computers

103

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

64.29

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Routine cleaning and dusting of the rooms, office, laboratories and campus is carried out by the non teaching staff and attendants of each department. Common areas and toilets are cleaned and maintained by staff hired on daily wages. The water supply, water storage, cleaning of storages is carried out by the support staff. Maintenance of water of cooler, sanitary pad, vending machine, electrical equipments is taken care by support staff. 5 gardens are also maintained by support staff. The yearly maintenance of these gadgets and equipments is outsourced. The sports equipments are jointly taken care of by a teaching staff and office.

Solar Power Project for College & Office Indigenously installed Solar Power Project done by non-teaching staff members of the college:

Technical Details

- Solar Panel Capacity 1000VA
- Inverter type: upgrade 3000VA
- Power generation: 125 Units

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.nmbordicollege.com/Revised%20Final%20AQAR%202023-24/AQAR%202023-24%20-4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
502	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
0	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	D. 1 of the above

File Description	Documents
Link to Institutional website	https://nbmbordicollege.com/NAACFiles/Criteria%20V%202023-24/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

11

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

11

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

8

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

101

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student council was formed in academic year 2023-24 and Mr. Jaitul Patel was selected as Secretary of the student council.

All procedures were held under the chairmanship of Principal In-Charge Prof. Dr. P.K. Gogari sir and Vice- Principal Dr. T.N.Ghorude Sir who is in-charge of the student's council.

File Description	Documents
Paste link for additional information	https://nbmbordicollege.com/NAACFiles/Criteria%20V%202023-24/5.3.1.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

29

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution does not have a registered alumni association. But individual departments take initiatives for informal alumni meets.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Principal initiates discussions and consultation with members of the staff and the Heads of the Departments through various committees on proposals concerning the Institution's future infrastructure and academic development and ensures that such proposals are presented to the management in the meeting of College development committee.

This helps to achieve the vision and according to the mission of the institution top management the Principal distributes work among the staff members through various committees.

The Heads of the Departments and other faculty members heading various committees co-ordinate to execute the plans and policies. The faculty members are actively involved in implementing quality improvement plans and programs.

File Description	Documents
Paste link for additional information	https://nbmbordicollege.com/NBM_Mission.p hp
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

At the beginning of academic year Student council is formed according to rules of university of Mumbai and Government of Maharashtra.

Council Constitutes student members from all the classes of science and commerce faculties, representatives from sports,

NSS, NCC, ladies representative etc.

Principal and Incharge of student council gives freedom to the students to organize or conduct various events and programs under the supervision of faculty members assigned. Students take responsibilities to complete the relevant programs. General secretary distributes work to the students as per their interest.

Problems of student are put in front of college management through student's council and are resolved on timely basis.

First program organized by student's council is Teachers Day celebration on 05th Sept every year. All Lectures are scheduled and delivered by the students themselves.

Apart from this various programs/events organized and conducted by the students such as comfest, micromagic, biospark, chemistry workshop, science exhibitions (Zoology/IT/Chem) and annual social gathering. General secretary of students council prepares report on all the activities, program's, academic results of all the classes, departmental events, achievements of students, faculties, non-teaching staff etc. and presented in the Annual prize distribution function.

File Description	Documents
Paste link for additional information	https://nbmbordicollege.com/Criterias/Criteria6/6.1.2_Qlm_Additional.pdf.crdownload
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Every year College plans blood donation camp on birth anniversary of our esteemed donor Shri. N. B. Metha. Blood donation program arranged by NSS and NCC units of college. NSS and NCC unit contact the blood bank and plan according to the schedule. They guide us for the necessary arrangements required for camp.

Motivational lectures, banner preparations, and outreach efforts to students and nearby locals are integral components

of the NSS and NCC units' role in fostering a culture of blood donation. The inclusion of local officials, such as gram panchayat members and school principals, not only dignifies the event but also broadens its impact within the community.

The provision of snacks and tea for donors reflects a thoughtful approach, ensuring a positive and nurturing environment during the blood donation process. Additionally, health checks for blood group, hemoglobin, and, occasionally, thalassemia screenings for participants underscore a commitment to donor well-being and proactive healthcare measures.

Receiving detailed information about donors from the blood bank post-camp facilitates gratitude and recognition for their invaluable contributions.

Our college's annual blood donation camp is a well-rounded and impactful endeavor, promoting community engagement, health awareness.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://nmbbordicollege.com/Criterias/Criteria6/6.2.1.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- As per constitution of G.E. Society, all Heads of the Institutions are the members of the Senate.
- Life members from among the staff are nominated by G. E. Society. The Principal is usually a life member, some faculty members and some retired members are nominated for life membership. They are members of the Governing body.
- Members of Senate and Life members meet twice in a year to discuss proposal concerning the Institution's future development plans. As per the observations, remarks, guidelines suggested; college works accordingly.
- College Development Committee (CDC) is constituted in

college as per the norms. CDC involves members from Education, Industries, Research, Social, IQAC co-ordinator, Principal, Chairman of G.E. Society. One HOD nominated by Principal, three teachers are elected (one lady) from full time staff, one non-teaching staff.

- CDC frequently communicated with HR Director regarding planning and its implementation.

Secretary /DG, President and Vice President of the institution monitors all the processes through Governing body meetings and Life members meetings to give directives for their proper implementation.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://nmbbordicollege.com/Criterias/Criteria6/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teachers :

1. PF / DCPS/ NPS schemes for Grant in aid staff as per the provisions
2. EPF scheme is made available for non-grant staff by the institution.
3. Facility of medical re-imburements for Grant in aid staff is given by the government. Applications are sent by the college to competent authority.
4. Medical re-imburements for non- Grant staff by the institution in some cases.

Non-Teaching staff:

1. College gives advance payments to the teaching and non-teaching staff during emergency.
2. College provides uniform to the non-teaching staff.
3. College offers Diwali Bonus to non-teaching staff.

Students:

1. College gives permission to pay fees in the installments.
2. College has a policy to give concession in the fees to the needy students.
3. In some of the cases college has partially waived the fees of students.

College tries to arrange donors for needy students.

File Description	Documents
Paste link for additional information	https://nmbordicollege.com/Criterias/Criteria6/6.3.1_Additional_Employee%20EPF%20Data.pdf.crdownload
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teachers: Performance Appraisal System for teaching is based on Academic Performance Indicators (API) stipulated by UGC and University of Mumbai. Every teacher has to fill up API forms at the end of each academic year and evaluation is done as per the norms by IQAC and Principal. The same proposals are subjected for promotions under Career advancement schemes (CAS) whenever teachers fulfill the minimum requisite API. This is a performance based appraisal system (PBAS) adopted by institution.

Non-Teaching: Support staffs are encouraged to pursue further education and develop themselves by improving educational status. College felicitates such staff in annual prize distribution function to encourage them and other staff. College sends support staff for workshops related to work assigned to them. Appraisal of these staff done on the basis of their performances in their regular assigned work. These appraisals are considered seriously while sending their proposals for the promotions. In case of Non-grant staff increments awarded on the basis of their performances.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution follows the rules and regulations specified by regulatory bodies such as Regional joint director of Higher education and Government of Maharashtra.

Institution conducts internal and external financial audits regularly.

Internal audit is conducted by G.E. Society's Chartered Accountant annually.

Joint Director of Higher education, Accounts Officer and Auditor General conducts external audit and assessment periodically.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College has effective and functionalized purchase committee. Quotations are requested from the various vendors. Inter-departmental sharing of chemicals, instruments and apparatus is encouraged.

Time table of the College is prepared to utilize maximum infrastructure and resources. One classroom on ground floor is reserved for differently abled student whenever the need arises. All the laboratories were situated on the ground floor to facilitate differently abled students.

Solar electricity power project were installed to fulfill growing electricity demand of College office and two departments. Capacity of solar plant is 3000VA. It generates 125 units and college plan to increase more solar units for all the laboratories. College purchase new power Generator of 60kva.

Rather to complete discard old computers, some old good quality parts were reused in the computers to minimize e-waste.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) initiates various activities to increase quality of education in college.

IQAC promote and encourage quality related activities and issues through various events, activities and programmes such as seminars, workshops, conferences, academic meetings for the teachers, students and all other stakeholders of the institution. Teachers also actively participated in the online workshops organized for recording and making good quality and effective video lectures.

IQAC encourages all the departments to organize workshops, webinars for the benefit of students and staff members.

IQAC organizes two day STA program for non-teaching staff on "Office Procedures"

IQAC organizes two day workshop on "National Education Policy 2020" for teaching and non-teaching staff of college.

File Description	Documents
Paste link for additional information	https://nmbbordicollege.com/IQAC.php
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process through discussions with all the stakeholders. IQAC prepares strategic plans on the basis of feedbacks received from students and teachers.

The institution taken major Incremental improvements after third Accreditation cycle from their remarks and observations and the initiatives implemented as follows.

Number of ICT equipped rooms are 09.

Extra division of BSc from 2021-22.

New course onBAF (Bachelor in Accounts and Finance) from July 2022.

Applied for research centre in Chemistry

Three research centers in Physics, Botany and Zoology.

8 teachers of college are PhD guides recognized by Mumbai University.

Two Students completed Ph.D. and 17 students are registered for Ph.D.

Various teachers have participated in online conferences, webinars and workshops to train themselves for online teaching. College organized two International conferences on Life

sciences and chemical sciences. Teachers and students of college also encouraged to participate in the same. Registration Fees of college teachers waived by college.

Department of chemistry organizes Chemistry workshops for the teachers and UG/PG students every year in the collaboration with Royal society of Chemistry Mumbai Branch.

College also organized webinars, workshops, seminars for the benefit of students and teachers.

College develop roofing of second floor

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- Gender equity means fairness, righteousness in distribution of benefits and responsibilities equally in both the genders. We at NBM conduct regular gender equity promotion programs to provide equal opportunities to our students.
- The gender equity promotion is through curricular and co-curricular activities. In curricular activities students are made aware about the gender equity through lectures in subject like Foundation where topics like Women's rights, Human rights, Child rights and Gender justice are taught. In co-curricular activities girls and boys together participate in NCC and NSS and become aware about their responsibilities and duties.
- We have enrolment of nearly 68% women students and 70% women staff who are provided safe, secure and friendly working atmosphere at NBM irrespective of gender, caste, color, language, religion, social origin, property or any other status.
- We provide strict implementation of Anti-Ragging and Anti-harassment Campus.
- Surveillance network with 24x7 monitoring with CCTV cameras for safety and security of girls.
- Common Rooms: Common rooms are allocated for staff and girls, which also facilitate reading and discussions.
- Principal Sir delivered a lecture on the beginning of academic year

Various activities are organized towards gender sensitization. As a part of gender equality, an online guest lecture was organized for girls on "Smart vha, Samarth vha" on 8th March 2024. Dr. Niyati Chitaliya from Mumbai was invited as guest speaker. 41 girls participated in the event and got benefitted.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://nbmbordicollege.com/NAACFiles/Criteria%20VII%202023-24/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <ul style="list-style-type: none"> ◦ Solid Waste: The waste generated by all routine activities including paper, plastics, glass, foods, etc. is collected at each level and source. The safai workers collect and compile the waste in the dustbins and then is taken away to the dumping yard. ◦ In Microbiology department biohazard waste is classified. The infectious agents or material is segregated which has potential to causedamage to public health and environment. College laboratory waste generallyincludes infectious bacterial agar plate, slants, broth, contaminated broken glassware,needles and other chemicals. ◦ Before disposal decontamination of biohazard materialiscarried out asfollows. <p>Biohazard</p>

TreatmentMethod/Disposalmethod

Infectious biologicalagents

Heatkillingusingautoclave

Contaminated brokenglassware,Usedneedles

Disinfectant treatment placed intobiohazardcontainerfor further disposal

Mediaandotherchemicals

Deadstock

- In the Chemistry laboratory no radioactive substances are used. If any hazardous byproducts are produced during experiments, they are reused where ever is possible or disposed in separate dustbin.
- The separated liquids are distilled and reused wherever is possible. The complete waste products are neutralized during the experimental procedures and rest of the water is allowed to flow in drainage system.
- Generally, if a computer system slows down then, it is repaired and transferred to the class which might require low configuration.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p> <ul style="list-style-type: none"> Every year in the month of December our college organizes Annual Gathering, sports activity followed by prize distributions. Throughout the year, students actively participate in various programs which are based on

various social issues. This helps to inculcate social and cultural harmony among students.

- NSS and NCC camps are organized to promote social responsibilities and unity in diversity among students.
- College library is well equipped with books in various subjects, issues and languages like Marathi, Hindi, Gujrati and English which inculcate knowledge about socio-economic and cultural variation around the world.
- On 11th October 2023 our college and Tahsiloffice of Dahanu organized Disaster management awareness program. The guest speakers forthis program were Headmaster Mr. DipakDesale from Lilakpada- Kosbad.
- Two Volunteers; Tamore Ashiti Dilip Bharti from T.Y.B.Sc (Chem) and Harijan Sachin Rajesh Anita from T.Y.B.Sc (Chem) were deputed for the 10 days 'StateLevel Training on Disaster Management- Avhan camp' which was held by GondwanaUniversity, Gadchiroli, from 25th December 2023 to 3rd January 2024.
- This is the State Level Training Camp on Disaster management.
- NBM conducted various activities and quiz to develop tolerance and harmony among students.
- College celebrate Government of Maharashtra -Revenue Week (9th August -7th August 2023), by organizing "YuvaSanvad" and "Voters' Awareness Program" in collaboration with Revenue Department, Dahanu under the scheme Government of Maharashtra 'ShasanAplyaDari'. Students of nearby colleges, schools and villagers were benefitted
- As per Govt. circular college conducted several programs under the theme, 'MeriMaatiMeraDesh' like PanchPran Pledge Vasudha Vandan and Veeronka vandan

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- Besides a sound academic foundation of the students; the college constantly works upon to develop them as better citizens. The College celebrates the Independence Day &

Republic Day to promote social harmony. College organized various academic and co-curricular activities like tree plantation, campus and beach cleaning for the propagation of the Fundamental Duties of the Indian citizens. It includes activities like quiz, talks and poster making. Under constitutional and national obligations we celebrate voters' day, blood donation camps, International Yoga Day and promote the students to participate in disaster management activities and leadership trainings etc.

- o NSS and NCC camps are organized to promote social responsibilities and unity in diversity among students

NSS & NCC units of our college celebrated 76th Independence Day in SPH ground with other schools and Junior colleges of Bordi region at 7:00 a.m. on 15th August 2023. Around 80 students of NSS and NCC units participated in this program. All teaching and non-teaching staff also cooperated.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://nbmbordicollege.com/NAACFiles/Criteria%20VII%202023-24/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

NSS & NCC units of our college celebrated 76th Independence Day in SPH ground with other schools and Junior colleges of Bordi region at 7:00 a.m. on 15th August 2023. Around 80 students of NSS and NCC units participated in this program. All teaching and non-teaching staff also cooperated.

Our college celebrated Gandhi Jayanti on 2nd October 2023. The honor & respect was paid to statue of Gandhiji by our Principal and Vice-Principal sir.

On 26th January 2024, NSS & NCC units of our college celebrated Republic Day. All the volunteers were gathered at the SPH ground for the flag hosting ceremony at sharp 7:00am

On 19th February 2024, NSS, NCC & WDC units of our college organized Shivaji Jayanti. All the volunteers gathered in the college conference hall. The program was started with the worship of Shivaji Maharaj with garlands and loose flowers. A total 200 students participated in this program.

International Yoga Day Celebration: NSS and NCC unit of our College celebrated

'International Yoga Day'. On this occasion speech by Chief Guest Bk Dr. Sadhana Sharma was delivered. After speech they took session on Yoga and Meditation practice. Students gave speeches on importance of Yoga and the same was demonstrated by Miss. Swati Mandal (Assistant Professor in Commerce) & certified yoga teacher and our student from S. Y. Biotech; Ms. Prerna Raut. Total 40 students participated in the program.

Our college celebrated Voters' Awareness Day by taking different competitions like Slogan-Poster, Essay competitions on the topic of voter awareness. A total of 70 students participated in the program. The remaining students were from different streams. Staff members were also participated and cooperated.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices: (1)

Title of the Practice: Maintaining Teacher's Diary:

Best Practices: (2)

Title of the Practice: Medical Camp at Khorepada (Adopted Village)

Since the site is not allowing more than 200 words we have given link of the document.

File Description	Documents
Best practices in the Institutional website	https://nmbordicollege.com/NAACFiles/Criteria%20VII%202023-24/7.2%20Best%20Practices%20%2023-24.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- Our college was established in 1994 in the remote Adivasi belt of the Thane region now changed to Palghar district. The vision and mission support the academic and socio-economic development of the tribal students situated in this remote of Palghar district. The tribal students who belong to the economically and socially marginable Adivasi communities would have had no access to higher education if our College had not been established. The College has been especially instrumental in helping the girls of this region to pursue higher studies.
- The College helps students in all aspects of their personality development. They avail benefits such as book bank schemes, hostel facilities, scholarships, concessions etc.
- According to our revised vision statement, we have made a beginning towards fulfilling our vision of developing some of the Science departments into research centre. In an effort to encourage research, our Physics, Botany and Zoology laboratories are recognized PhD research centers by the University of Mumbai.
- Our teachers help the students to improve their personality, especially SC and ST students so that they are prepared to face global competitions.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The institution will get re-accredited for the 4th cycle.

Institution strives for successful and smooth implementation of NEP for under graduate courses.

Institution plans to start research centre in Chemistry

Institution plans to complete the construction of second floor to enhance number of laboratories, class rooms and library facilities.

Institution plans to increase ICT enabled class rooms and laboratories.