# G. E Society's N. B. Mehta Science \& Commerce College, Bordi <br> Student's Satisfaction Survey Analysis 

Batch 2021-22
Total no. of Responses= $\mathbf{5 5 5}$

| QUESTION no. 1 | Below $30 \%$ | 30 to $54 \%$ | 55 to $69 \%$ | 70 to $84 \%$ | 85 to $100 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| How much of the syllabus was covered in <br> the class? | 22 | 69 | 91 | 163 | 204 |


| QUESTION no. 2 | Wont't <br> teach at all | Indifferently | Poorly | Satisfactorily | Thoroughly |
| :---: | :---: | :---: | :---: | :---: | :---: |
| How well did the teachers prepare for the <br> classes? | 08 | 07 | 40 | 309 | 182 |


| QUESTION no. 3 | Very poor <br> communication | Generally <br> ineffective | Just <br> satisfactorily | Sometimes <br> effective | Always <br> effective |
| :---: | :---: | :---: | :---: | :---: | :---: |
| How well were the teachers able to <br> communicate? | 07 | 12 | 61 | 161 | 310 |


| QUESTION no. 4 | Poor | Fair | Good | Very Good | Excellent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| The teacher's approach to teaching <br> can best be described as | 03 | 20 | 126 | 210 | 193 |


| QUESTION no. 5 | Unfair | Usually, <br> unfair | Sometimes <br> unfair | Usually, <br> fair | Always fair |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Fairness of the internal evaluation <br> process by the teachers. | 06 | 05 | 70 | 192 | 273 |


| QUESTION no. 6 | Never | Rarely | Sometime | Usually | Every time |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Was your performance in assignments <br> discussed with you? | 13 | 36 | 85 | 177 | 237 |


| QUESTION no. 7 | Never | Rarely | Sometime | Often | Regularly |
| :---: | :---: | :---: | :---: | :---: | :---: |
| The Institute takes active interest in <br> promoting internship, student exchange, <br> field visit opportunities for students. | 21 | 45 | 146 | 129 | 207 |


| QUESTION no. 8 | Not at all | Marginally | Moderately | Very well | Significantly |
| :---: | :---: | :---: | :---: | :---: | :---: |
| The teaching and mentoring process <br> in your institution facilitates you in <br> cognitive, social, and emotional <br> growth | 13 | 32 | 101 | 256 | 148 |


| QUESTION no. 9 | Strongly <br> disagree | Disagree | Neutral | Agree | Strongly <br> agree |
| :---: | :---: | :---: | :---: | :---: | :---: |
| The institution provides multiple <br> opportunities to learn and grow. | 03 | 18 | 103 | 260 | 167 |


| QUESTION no. 10 | Never | Rarely | Sometime | Usually | Everytime |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Teachers inform you about your <br> expected competencies. course <br> outcomes and programme outcomes. | 11 | 24 | 81 | 169 | 263 |


| QUESTION no. 11 | I don't have a <br> mentor | Rarely | Sometime | Usually | Everytime |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Your mentor does a necessary follow- <br> up with an assigned task to you. | 24 | 25 | 76 | 207 | 214 |


| QUESTION no. 12 | Never | Rarely | Sometime | Usually | Everytime |
| :---: | :---: | :---: | :---: | :---: | :---: |
| The teachers illustrate the concept <br> through example and applications. | 04 | 23 | 65 | 196 | 261 |


| QUESTION no. 13 | Unable to | Slightly | Partially | Reasonably | Fully |
| :---: | :---: | :---: | :---: | :---: | :---: |
| The teachers identify your strengths <br> and encourage you with providing <br> right level of challenges. | 16 | 29 | 76 | 175 | 251 |


| QUESTION no. 14 | Never | Rarely | Sometime | Usually | Everytime |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Teachers can identify your weaknesses <br> and help you to overcome them. | 23 | 30 | 82 | 174 | 240 |


| QUESTION no. 15 | Strongly <br> disagree | Disagree | Neutral | Agree | Strongly <br> agree |
| :---: | :---: | :---: | :---: | :---: | :---: |
| The institution makes effort to engage <br> students in the monitoring review and <br> continuous quality improvement of the <br> teaching learning process. | 06 | 20 | 95 | 251 | 174 |


| QUESTION no. 16 | Not at all | Very little | Some what | Moderate | To a great <br> extent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| The institute / teachers use student <br> centric method, such as experiential <br> learning participative learning and <br> problem-solving methodologies for <br> enhancing learning experiences | 12 | 35 | 71 | 229 | 199 |


| QUESTION no. 17 | Strongly <br> disagree | Disagree | Neutral | Agree | Strongly <br> agree |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Teachers encourage you to participate <br> in extracurricular activities. | 07 | 18 | 76 | 234 | 211 |


| QUESTION no. 18 | Not at all | Very little | Some what | Moderate | To a great <br> extent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Efforts are made by the institute / <br> teachers to inculcate soft skills, life <br> skills and employability skills to make <br> you ready for the world of work. | 11 | 29 | 68 | 235 | 205 |


| QUESTION no. 19 | Below 29\% | $30-49 \%$ | $50-69 \%$ | $70-89 \%$ | Above 90\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| What percentage of teachers use ICT <br> tools such as LCD projector, <br> Multimedia, etc. while teaching? | 81 | 67 | 132 | 170 | 68 |
| S |  |  |  |  |  |


| QUESTION no. 20 | Strongly <br> disagree | Disagree | Neutral | Agree | Strongly <br> agree |
| :---: | :---: | :---: | :---: | :---: | :---: |
| The overall quality of teaching - <br> learning process in your institute is <br> very good. | 03 | 15 | 104 | 230 | 193 |

Link: https://forms.gle/z2PkBeisL6YfWhGd7

